



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date:	2-13-15	Interviewer:	SGS & MC	RFA #15 – 08
Person(s) Requesting Assistance: [REDACTED]				
Contact Numbers (telephone, e-mail, etc.): [REDACTED]				
Status of Person(s) Interviewed (title, position, student status, etc.): student				
Requested Assistance Pertaining To (name, position, policy, project, etc.): harassment				

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female x Administrator Faculty Staff Student x
Concern Regarding: Male x Female Administrator Faculty Staff Student x

Category: (Please check at least one)

- | | | | | |
|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | x Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line			
Date	Item	Comments	
2-13-15	SGS meets with [REDACTED]	[REDACTED] shares that she had a relationship with [REDACTED], a Fairhaven major student, but that they broke up about a year ago. [REDACTED] mentions that [REDACTED] has tried contacting her repeatedly. On Feb. 6 th , 2015, [REDACTED] texted and called [REDACTED]. [REDACTED] blocked [REDACTED] number and replied with the following text message: "DO NOT CONTACT ME". Soon afterwards, [REDACTED] started to receive unknown calls but couldn't determine the identity of the caller. She's not sure if it's [REDACTED] but she has requested EO's assistance in making sure that [REDACTED] has no contact with her. [REDACTED] made it clear that she currently isn't interested in pursuing a no contact order through the Dean of Students' Office and is seeking a less formal resolution. [REDACTED] gave EO permission to speak to [REDACTED].	
2-20-15	MC meets with [REDACTED]	MC explains that [REDACTED] has requested EO's assistance in ensuring that [REDACTED] refrains from contacting her. [REDACTED] explains that he felt he was moving toward a healthy platonic friendship with [REDACTED] after their breakup until he revealed that he had feelings for one of [REDACTED] friends. After that, [REDACTED] states that [REDACTED] was cold to him. [REDACTED] provides the following timeline:	

		<p>Jan. 14th 2015 : [REDACTED] sends a message to [REDACTED] to apologize for being "too forward" in the way that he disclosed his feelings about [REDACTED] friend to [REDACTED]</p> <p>Jan. 14th 2015 [REDACTED] responds to [REDACTED] text and asks [REDACTED] to respect her silence by not responding to her text.</p> <p>Jan. 14th 2015: [REDACTED] is confused by [REDACTED] response and texts her again to get clarification. [REDACTED] doesn't respond.</p> <p>Jan. 30th 2015: [REDACTED] calls [REDACTED] and then sends her a text. [REDACTED] doesn't respond.</p> <p>Feb. 6th 2015: [REDACTED] sends [REDACTED] a text and pleads for [REDACTED] to talk to him because he thought they were moving toward a plutonic relationship.</p> <p>Feb. 6th 2015: [REDACTED] responds and tells [REDACTED] to stop contacting her. [REDACTED] says that he hasn't contacted [REDACTED] since Feb. 6th but that he'd like to resolve matters with her. MC explains to [REDACTED] that [REDACTED] no longer wants to have contact with him and that further attempts to contact her could be construed as harassment and lead to formal sanctions such as a no contact order. [REDACTED] agrees not to contact her verbally, electronically or in writing but also points out that they have mutual friends in common so he'll likely see her at school or at social gatherings. MC explains that [REDACTED] should not attempt to approach or communicate with her in those settings.</p>
2-20-15	SGS & MC contact [REDACTED]	SGS & MC contact [REDACTED] and let her know that MC talked to [REDACTED] and instructed him to cease contact with [REDACTED]. [REDACTED] was thankful and indicated that she would contact EO if [REDACTED] made future attempts to contact her in the future.
2-23-15	[REDACTED] mother contacts SGS	SGS tell [REDACTED] mother she needs permission from [REDACTED] to discuss the situation with her. He is with her and gives permission. [REDACTED] mother expressed appreciation for EO's involvement but shared that [REDACTED] was anxious after his conversation with MC. Sue and MC talk to [REDACTED] and [REDACTED] indicates that he doesn't have any further questions. [REDACTED] also gives them permission to talk to his mom about the matter.
2-23-15	SGS & MC have a phone conversation to [REDACTED] mom	SGS & MC explain the request for assistance process and also reiterate that [REDACTED] has not received any formal sanctions. If [REDACTED] wanted that, she would contact the Dean of Students Office and she has chosen not to do that at this time.